

### 7.1.1 Annual gender sensitization action plan

Government Degree College for Women Khammam is a place where everyone is treated with respect; where ability is valued not the background'

Government Degree College for Women Khammam has a commitment of making a positive difference in people's lives. We are the initiators in offering equality of opportunity in education and employment. Many of our students are the first in their families and our college being a women's college has secured a name in the locality as 'safe and secure' place for women students. Our success in promoting gender equality in our staff and students and retention of students and staff has been underpinned by a variety of actions and activities outlined below.

#### Annual Gender sensitization action plan

Activity	Responsibility	Action	Outcome
<b>Infrastructure</b>			
Ensure students safety and security in the campus	Administrative office	Separate stairs for Male and female students and installation of CCTV cameras in all prominent places	Students feel safe and secure especially women.
Review the functioning of ICC (Internal Complaints Committee)	Chairperson of ICC	Grievances and complaints on gender issues, ragging and other matters are dealt with.	Since the inception of the college no such issue has taken place.
<b>Faculty development</b>			
Continue to conduct events on gender equity	Principal	Raise awareness among the teachers on the behaviour of the teenagers	Improved student - teacher relationship
Depute faculty to participate in programmes on gender sensitisation	Principal	Train faculty to handle gender issues	Importance to values, culture and traditions stressed
<b>Raising awareness and aspirations</b>			
Conduct events and programmes on gender equity, social media and cyber security  Conduct activities to make students realise their full potential	IQAC	<ul style="list-style-type: none"> <li>Promoting equality and diversity, eliminating discrimination by creating an environment that reflects our commitment to social justice.</li> <li>Helping students identify and their full potential.</li> </ul>	Participation of students in various cultural, curricular and extra-curricular events have improved. Their self-confidence to face any situation has been enhanced.
<b>Encouraging applications</b>			

Continue to develop high level of engagement with local schools and provide access to more students	Admission committee	Teachers regularly visit the local schools and create awareness on higher education.	Admission of students from rural sections is high.
Continue to strengthen faculty retention through welfare schemes	Administrative office	Providing all necessary welfare measures	Retention rate is high.

<b>Supporting success</b>			
Enhance mentor – mentee relationship to provide student support services	Department Heads	Identify students financial and non-financial constraints and offer support	Improved student support services.
Analyse and improve student retention rate	Department Heads	Student engagement through co-curricular activities.	Drop-out ratio is low.
Monitor student performance and success rate and attainment of programme outcomes	Department Heads	Remedial classes Coaching for competitive exams Placement training.	Pass percentage of students is more than 75%. (Given in the table below)

**GENDERWISE ADMISSION AND PROGRAMME COMPLETION DETAILS**

<b>BB A</b>	<b>Admitted</b>		<b>Degree Awarded</b>		<b>First Class</b>		<b>Second Class</b>		<b>Third Class</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>2012 - 2015</b>	23	39	18	36	8	19	7	10	3	-
<b>2013 - 2016</b>	21	33	20	26	3	14	13	12	4	-
<b>2014 - 2017</b>	23	40	30	15	2	10	10	19	3	1
<b>2015 - 2018</b>	25	28	23	30	4	19	19	11	-	-
<b>2016 - 2019</b>	18	43	13	33	5	25	7	7	1	1

<b>BC A</b>	<b>Admitted</b>		<b>Degree Awarded</b>		<b>First Class</b>		<b>Second Class</b>		<b>Third Class</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>2012 - 2015</b>	39	87	31	75	30	75	1	1	0	0
<b>2013 - 2016</b>	44	74	30	65	21	65	9	0	0	0
<b>2014 - 2017</b>	28	82	15	68	13	68	2	0	0	0
<b>2015 - 2018</b>	41	67	28	53	23	52	5	1	0	0
<b>2016 - 2019</b>	42	75	29	59	29	59	0	0	0	0

<b>BSC (CS)</b>	<b>Admitted</b>		<b>Degree Awarded</b>		<b>First Class</b>		<b>Second Class</b>		<b>Third Class</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>2012 - 2015</b>	28	99	22	88	22	88	0	0	0	0
<b>2013 - 2016</b>	30	67	19	58	18	58	1	0	0	0
<b>2014 - 2017</b>	21	70	19	59	16	57	3	2	0	0
<b>2015 - 2018</b>	29	69	21	59	21	59	0	0	0	0
<b>2016 - 2019</b>	55	60	33	50	26	50	7	0	0	0

BSC(M)	Admitted		Degree Awarded		First Class		Second Class		Third Class	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
2012 - 2015	2	30	1	27	1	27	0	0	0	0
2013 - 2016	4	33	3	30	2	30	1	0	0	0
2014 - 2017	4	38	3	33	3	33	0	0	0	0
2015 - 2018	6	34	3	25	3	24	0	1	0	0
2016 - 2019	9	23	3	14	1	14	2	0	0	0

B.Com	Admitted		Degree Awarded		First Class		Second Class		Third Class	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
2012 - 2015	25	42	15	36	2	28	12	9	0	0
2013 - 2016	15	49	13	42	6	30	7	12	0	0
2014 - 2017	9	53	8	49	3	30	4	19	1	0
2015 - 2018	13	50	10	41	3	34	7	7	0	0
2016 - 2019	18	40	13	37	4	26	9	11	0	0

M.Com	Admitted		Degree Awarded		First Class		Second Class		Third Class	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
2013-2015	12	30	11	26	11	26	0	0	0	0
2014-2016	10	24	8	20	8	20	0	0	0	0
2015-2017	10	31	9	26	9	26	0	0	0	0
2016-2018	10	27	6	24	6	24	0	0	0	0
2017-2019	12	25	10	25	9	25	0	0	0	0

M.Sc(CS)	Admitted		Degree Awarded		First Class		Second Class		Third Class	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
2013 - 2015	12	24	5	23	4	23	1	0	0	0
2014 - 2016	7	29	3	28	3	28	0	0	0	0
2015 - 2017	8	28	2	24	2	24	0	0	0	0
2016 - 2018	14	21	11	20	11	20	0	0	0	0
2017 - 2019	4	32	4	27	4	27	0	0	0	0