



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	G.PADMAVATHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08742-225046
Mobile no.	9490952405
Registered Email	gdcwkhammam.jkc@gmail.com
Alternate Email	gdcwiqac@gmail.com
Address	Beside Head post office Gandhi chowk Khammam
City/Town	KHAMMAM
State/UT	Telangana
Pincode	507003

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rakesh Sreerama
Phone no/Alternate Phone no.	08742225046
Mobile no.	9059020157
Registered Email	sriramula.r@gmail.com
Alternate Email	pri-gdcw-kmm-ce@telangana.gov.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gdcwkhmam.com/gdckmm/admin/galleryimages/AOAR-%202015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcwkhmam.com/gdckmm/admin/galleryimages/almanac%20uq.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.03	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	10-Jul-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT Based Teaching	04-Sep-2018	60

Training	01	
Training On Modern CBCS of KAKATIYA University	19-Oct-2018 01	121
Interactive Board Usage	31-Oct-2018 01	56
Blood Donation awareness	03-Oct-2018 01	54
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Library	DMRF	Distric Colector & Magistrate	2018 01	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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No Data Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

CPDC

16-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

01-May-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. INSTITUTION HAS BEEN WORKING UNDER THE AEGIS OF GOVT. OF TELANGANA THERE IS A HIERARCHY IN MANAGEMENT OF COLLEGE LIKE MINISTER, COMMISSIONER, RJD, PRINCIPAL, TEACHING AND NON TEACHING STAFF, STUDENTS. 4. THE WHOLE COLLEGE CHARTER IS PASTED IN THE THRESHOLD OF COLLEGE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The common core CBCS curriculum for UG courses is designed by Telangana State Council of Higher Education (TSCHE). It is implemented in all universities and affiliated colleges in the state.
- The college is affiliated to Kakatiya University, Warangal and follows the curriculum designed by the University.
- The Academic Calendar is communicated by the CCE & K.U, Warangal.
- The college offers wide range of courses at UG and PG level including interdisciplinary courses like Computer Applications and Computer Science as restructured and self financed courses to rural women to make them employable through holistic education and skill development.
- Choice Based Credit System (CBCS) has been introduced from the academic year 2016-17.
- At the start of academic year academic committee of the college prepares the institutional Annual academic plan and time tables including all Curricular, Co-Curricular and Extra-

Curricular activities for effective implementation of the curriculum by integrating inputs from all departments. • Academic Action plan of all departments are discussed and endorsed at staff council meeting conducted by Principal. • Though the syllabus is designed by TSCHE and Kakatiya University, the institution restructures the curriculum by integrating latest inputs and enrich through extension lectures, Guest Lectures, seminars and study projects. • Institution conducts need based short term certificate courses. • Teachers attend periodical conferences / trainings / workshops conducted by CCE, Hyderabad and affiliating university in all subjects on curriculum implementation. • Department meetings are held regularly to review and implement the syllabus effectively. • Every teacher prepares month wise and semester wise schedules and communicates to the students well in advance. • Faculty members prepare curricular plan, synopsis for effective teaching and maintain teaching diaries for its successful deliver of curriculum. • To make learning process more student-centric Group discussions and Assignments related to curriculum are conducted. • Internal assessment I & II per semester are taken for CBCS and preparatory examinations for year-wise scheme are conducted to assess the performance of the students. • Based on their performance, slow learners are identified and remedial classes are taken and course outcomes are monitored. • Lecturer notes are provided to all the students. • Student seminars, study projects, term papers, practical works, field trips & surveys, study tours and industrial tours are part of the curriculum. • Departments organize debates, essay writing & quiz competitions subject wise in accordance with the curriculum. • Department level database are well documented and used at institution level. • Live interactive sessions and recorded sessions telecasted on MANATV are viewed as per the schedule. • Each and every activity of the college is well documented for the purpose of review in future. • Feedback on curriculum from the students, teachers, parents and all stake holders taken and integrate them from time to time and strengthen ongoing curricular activities. • The quality issues of curriculum are monitored by the Principal and IQAC. • For documentation

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Training in Communication Skills by Naandi Foundation	COMMUNICATION SKILLS	28/01/2018	07	YES	YES
2. Spoken English	SPOKEN ENGLISH	06/02/2019	30	YES	YES
3. Coaching for competitive Exams (Bank SSC Coaching)	COMPITATIVE EXAMINATIONS	14/03/2019	11	YES	YES
1. Training in Communication Skills by Naandi Foundation	COMMUNICATION SKILLS	28/01/2018	07	YES	YES

2. Spoken English	SPOKEN ENGLISH	06/02/2019	30	YES	YES
3. Coaching for competitive Exams (Bank SSC Coaching)	COMPITATIVE EXAMINATIONS	14/03/2019	11	YES	YES
1. Training in Communication Skills by Naandi Foundation	COMMUNICAT ION SKILLS	28/01/2018	07	YES	YES
2. Spoken English	SPOKEN ENGLISH	06/02/2019	30	YES	YES
3. Coaching for competitive Exams (Bank SSC Coaching)	COMPITATIVE EXAMINATIONS	14/03/2019	11	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics Pol.Science, Comp. Applications)	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	GENERAL CA	18/06/2018
BA	HEP, EPCA, HECA	18/06/2018
BSc	BZC, MPC, MPCS	18/06/2018
BCom	GENERAL CA	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Sensitization	19/06/2018	185
EVS	18/06/2018	50
Gender Sensitization	19/06/2018	185

EVS	18/06/2018	50
Gender Sensitization	19/06/2018	185
EVS	18/06/2018	50
Gender Sensitization	19/06/2018	185
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BOT	9. Aroboretum SR & BGNR Dept. of Botany	47
BOT	10. Collection of Algae, Nelakondapally, Dept. of Botany	32
BSc	11. Visit Fisheries development office and fish seed farm, Wyrā. Dept. of Zoology	27
BSc	1. Ramaneeya Ramappa Sandarshana, Dept. Of Telugu	50
BSc	2. Ancient Script & sign language, Dept. Of Hindi	10
BCom	3. Questioner in Marketing Dept of English	20
BA	4. Chudu Chudu Godalu - Gata Charithra Needalu, Dept. of History	50
BA	5. Industrial visit - Srinivasa Rice (Boiled) Industry, Dept. of Economics	40
BSc	2. Ancient Script & sign language, Dept. Of Hindi	10
BCom	3. Questioner in Marketing Dept of English	20
BA	4. Chudu Chudu Godalu - Gata Charithra Needalu, Dept. of History	50
BA	5. Industrial visit - Srinivasa Rice (Boiled) Industry, Dept. of Economics	40
BA	6. Madhukan Sugar Facto ry, Rajeshwarapuram, Khamma m Dist. Dept. of Economics	35

BOT	7.Tribal Agriculture - study project	20
BA	6. Madhukan Sugar Factory, Rajeshwarapuram, Khammam Dist. Dept. of Economics	35
BSc	8.Visit Lakes Ramappa, Laknavaram, Jampanna Vagu	40
BOT	7.Tribal Agriculture - study project	20
BOT	9. Aroboretum SR & BGNR Dept. of Botany	47
BSc	8.Visit Lakes Ramappa, Laknavaram, Jampanna Vagu	40
BOT	10. Collection of Algae, Nelakondapally, Dept.ofBotany	32
BSc	11. Visit Fisheries development office and fish seed farm, Wyr. Dept. of Zoology	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback from Students, Parents, Teachers and Alumni are taken, after careful analysis of Feedback reports. The committee has decided to resolve some suggestions, which are part in staff council meeting and discussed about all the issues of Syllabus of Semester system. Curriculum of the Topics, External Examinations and Internal Examinations after through discussion almost all the department individuals given their opinion to University Board of Studies Chairman / Chairperson through Principal. Staff council report is also given to the higher authorities through our Principal. • Based on Student feedback and analysis it was resolved. To conduct special coaching for slow learners To conduct extension lectures in all subjects. To Conduct Orientation on CBCS on start of every semester. To give topic synopsis and course material to students. • Based on Teacher Feedback it was resolved. IQAC conducted CBCS workshop for Teacher. To conduct more faculty development trainings, workshops, conferences, seminars conducted by University, Commissionerate Collegiate Education. To update Library with latest text books and references as per new CBCS.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP (EM)	60	25	25
BA	HECA (EM)	30	9	9
BA	HPCA (EM)	30	Nil	Nil
BA	EPCA (EM)	30	13	13
BA	HPML	Nil	Nil	Nil
BCom	GEN	60	18	18
BCom	CA	30	43	43
BSc	BZC (TM)	60	26	26
BSc	BZC (EM)	60	51	51
BSc	MPCS (EM)	60	28	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	213	80	31	11	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	14	3	4	3	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

AAA CCC

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	17	15	17	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	A.L.N. SASTRY. (State Level Award from the Govt.of Telangana)	Associate Professor	State Award for teachers on the Eve of Teachers Day
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	04	SEMESTER	16/04/2019	12/06/2019
BCom	02	SEMESTER	16/04/2019	12/06/2019
BA	01	SEMESTER	16/04/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcwkhammam.com/gdckmm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HEP , HPML , H ECA	48	33	68
02	BCom	GENERAL , CA	33	12	36
03	BSc	BZC	41	13	31
04	BSc	MPCS	27	12	44

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcwkhammam.com/gdckmm>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Major Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	NIL	06/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	06/02/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	06/02/2018
NIL	NIL	NIL	NIL	NIL	06/02/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil
00	Nil
00	Nil
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	2	0
National	HINDI	1	0
International	COMMERCE	1	5.32
International	BOTANY	2	7.4
International	HISTORY	1	0
National	TELUGU	1	0
National	COMMERCE	2	0
National	HINDI	1	0
International	COMMERCE	1	5.32
International	BOTANY	2	7.4
International	HISTORY	1	0
National	TELUGU	1	0
National	COMMERCE	2	0
National	HINDI	1	0
International	COMMERCE	1	5.32
International	BOTANY	2	7.4

International	HISTORY	1	0
National	TELUGU	1	0
National	COMMERCE	2	0
National	HINDI	1	0
International	COMMERCE	1	5.32
International	BOTANY	2	7.4
International	HISTORY	1	0
National	TELUGU	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
NIL	Nil
NIL	Nil
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NI	NIL	2019	0	NIL	Nil
NIL	NI	NIL	2019	0	NIL	Nil
NIL	NI	NIL	2019	0	NIL	Nil
NIL	NI	NIL	2019	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
NIL	NIL	NIL	2019	Nil	Nil	NIL
NIL	NIL	NIL	2019	Nil	Nil	NIL
NIL	NIL	NIL	2019	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	Nil	Nil

Presented papers	4	3	Nill	Nill
Resource persons	Nill	Nill	1	Nill
Attended/Seminars/Workshops	3	7	Nill	Nill
Presented papers	4	3	Nill	Nill
Resource persons	Nill	Nill	1	Nill
Attended/Seminars/Workshops	3	7	Nill	Nill
Presented papers	4	3	Nill	Nill
Resource persons	Nill	Nill	1	Nill
Attended/Seminars/Workshops	3	7	Nill	Nill
Presented papers	4	3	Nill	Nill
Resource persons	Nill	Nill	1	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District Level Youth Leadership Training Programme	NSS Cell Kakatiya University, Warangal	2	6
7day state level nature camp	NSS - Cell, Kakatiya University	Nill	1
Youth Adequacy Programme on Education programme Prevention of girl child	GAA	2	4
Blood donation Camp	, Dist. Headquarter, Hospital, Red crossg	2	50
State Inter University floral Biodiversity Campaign,	NSS Cell, Kakatiya University, Warangal	2	6
Legal awareness rally,	Dist.court Khammam	Nill	1

2k run to create the awareness among the voter	Dist. Collector Official	2	14
Participation in Assembly Elections as Volunteers to help (PWD)	Election Commission	2	38
7day Winter Special Camp	NSS, Govt. Degree College for Women, Khammam	2	100
11th National Tribal Youth Exchange Programme	National youth affairs NYK	Nil	6
NSS Youth festival	Dist. NSS Coordinators	2	21
Youth leadership Community devp(TYLCD)	Youth Affairs NYK	Nil	2
Rural Immersion rural community engagement	MGNCRE	2	Nil
District Level Youth Leadership Training Programme	NSS Cell Kakatiya University, Warangal	2	6
Youth Adequacy Programme on Education programme Prevention of girl child	GAA	2	4
Blood donation Camp	, Dist. Headquarter, Hospital, Red crossg	2	50
State Inter University floral Biodiversity Campaign,	NSS Cell, Kakatiya University, Warangal	2	6
Legal awareness rally,	Dist.court Khammam	Nil	1
2k run to create the awareness among the voter	Dist. Collector Official	2	14
Participation in Assembly Elections as Volunteers to help (PWD)	Election Commission	2	38
7day Winter Special Camp	NSS, Govt. Degree College for Women, Khammam	2	100
11th National Tribal Youth	National youth affairs NYK	Nil	6

Exchange Programme			
NSS Youth festival	Dist. NSS Coordinators	2	21
Youth leadership Community devp(TYLCD)	Youth Effairs NYK	Nil	2
Rural Immersion rural community engagement	MGNCRE	2	Nil
7day state level nature camp	NSS - Cell, Kakatiya University	Nil	1
Parliament Election duty	Election Commission of India	2	30
State Integration camp (SIC)	NSS cell, Kakatiya University	Nil	2
Parliament Election duty	Election Commission of India	2	30
State Integration camp (SIC)	NSS cell, Kakatiya University	Nil	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Assembly Election DUTY	Apprication Certificate	district election officer	38
Parliament Election Duty	Apprication Certificate	district election officer	32
NSS Activity	Best NSS Volunteer award at District Level	Kakatiya University	1
Assembly Election DUTY	Apprication Certificate	district election officer	38
Parliament Election Duty	Apprication Certificate	district election officer	32
NSS Activity	Best NSS Volunteer award at District Level	Kakatiya University	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Blood donation camp	Conducted by NSS	2	25
Blood Grouping	Blood Grouping	Zoology Department	2	20

Blood donation camp	Blood donation camp	Conducted by NSS	2	25
Blood Grouping	Blood Grouping	Zoology Department	2	20
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
IBM	IBM Corporate	IBM Computer Programming	26/06/2018	24/04/2019	20
MAHNDRA PRIDES	Dedicated Helpline 24 x7 for Government Degree College for Women	NAANDI	27/01/2019	03/02/2019	07
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
365000	310367

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ELIB	Partially	2.0	2018
ELIB	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19998	Nill	537	Nill	20535	Nill
Text Books	19998	Nill	537	Nill	20535	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	26/06/2018
NIL	NIL	NIL	26/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	4	2	4	4	1	4	10	1
Added									
Total	70	4	2	4	4	1	4	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
www.gdcwkhammam.com	www.gdcwkhammam.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The campus adopts best practices for scalable and sustainable implementation of all IT services which are made available 24/7 • It provides computing and networking services such as computer desktops. WiFi based internet to all departments library and Office. • Appropriate standards are followed for selection, purchase setup maintains of all computing and networking equipments in extended library. • Campus protocols for efficient network operation, Computing have been defined and followed with students being monitoring members for library hours. • The campus provided necessary education and networking resources. Campus updates its facilities every year like software updating, antivirus updating. • Internet services are provided by BSNL (NMEICT) services center with 10 MBPS • The speed of internet services is upgraded from 2mbps to 10 MBPS in the year 201819. • All volumes of books are made available for issue with no exceptions • There is an opac system for accession of books • All competitive books of relevance are made available for students job opportunities

<http://gdcwkhammam.com/gdckmm/admin/galleryimages/criterion%204.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarships (SC,ST,BC,MM,EBC)	596	1852045
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	17/08/2018	200	TSKC
Remedial coaching	06/03/2018	20	College Faculty
Language Lab	26/07/2018	60	Departments
Bridge Courses	05/07/2018	25	Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive examination	200	55	40	40
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Virtuja, Polar, Aegis, Aftronic,	300	40	SBI Life	20	10

Sri vyshnavi

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	B.Sc,	Sciences	Kakatiya University, Osmaniya University, Pondicherry Central University	M.Sc. Zoology, M.Sc. Botany, M.Sc. Chemistry, Forensic Science, Library Science
2018	10	B.A	Arts	kakatiya University	M.A History, M.A. Economics
2018	15	B.Com	Commerce	kakatiya University	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	Nil
Any Other	Nil
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	University Level	10
Cricket	University Level	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	0	Nil
2018	Nil	International	Nil	Nil	0	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an active body of students that functions in planning carrying out various activities of the college. Every academic year, student representatives are elected from all classes and student council is constructed. Students are a part of various bodies of the college (academic administrative) committees constructed. Student representation cell acts as a link between the students, faculty and the principal. The student union advisory committee meets every month to discuss various academic issues, grievances if any. The council members take student grievances to the notice of the Principal, Vice Principal, Academic Coordinator and Head of Departments. The council plays a proactive role in resolving the general disciplinary issue among the students and also in maintaining the culture discipline in the campus. Students also involve in conducting programmes like Seminars, Guest lectures and Cultural Fest etc. They actively render their services to various department Club Activities. The students in coordination with committee heads organizes celebrations /events like College day cultural activities, celebrating birthdays of Scientists and Leaders. Student counselling helps the students in solving their specific problems related to academic personal or psychological etc. So they are able to achieve academic excellence develop an integrated personality during their stay on the campus. Students feedback is taken regarding Curriculum, teacher, campus facilities. Following committees have student representatives. 1. Student union advisory committee. 2. Science association 3. Arts and commerce association 4. Internal quality assurance cell 5. Anti ragging committee 6. Restructured courses committee 7. PG courses committee 8. Physical development of college. 9. WECICC 10. Scholar ships committee 11. Donor/merit prizes and poor student committees 12. College magazine committee 13. Literary and cultural bodies 14. UGC committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- The college has a registered alumni association started in the year 2004 with 150 members (Registration Number 109/2004)
- It contributes significantly to the all round development of the college through financial and non financial means.
- Constitution of GDCAA Designation Name President Smt.Ch Vanasree Vice President Smt.Vanam.Krishnaveni General Secretary Smt. G.Aruna Treasurer Smt.G.Aruna
- Principal is the exoffice chairman with President, Vice President, General Secretary and Treasurer.
- Alumni association meets at least twice a year and updates its database.
- Alumni instituted Merit Cash Prizes, and Gold medals for meritorious students to encourage women education. Every year Merit Cash Prizes and Gold medals are presented during college Annual day celebration.
- Alumni association conducted skill based certificate courses to promote entrepreneurship among girl students to realize earn while learning.
- Feed back and suggestions collected from alumni was used for curriculum

enrichment and development in the college. • Alumni of the college also participates during NSS ,special camps ,extension outreach initiatives of the institutions and also sponsor during cultural fests organized by college. • Alumni of the institution donated books to resources to the college library for the use of students. • During last 5 yrs alumni actively participated in SWATCH BHARATH , VANA MAHOTSAV initiatives in making campus clean and green.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

130000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Establishment Study circle on Dec 14,2018 for the purpose of providing study material for various competitive examinations 2. National Competition was conducted on Legal Rights for women 12112018 3. Certificate course was organized by Alumni on communication skills and Spoken English in this academic Year 4. Naandhi Foundation Activities 5.Awareness programme was organized on Banking and Staff Selection Commission 6.Alumni Meeting (Purva Vidhyartula Athmiya Kalayika) was conducted on the occasion of college day celebrations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional Vision: • Transforming the learners into committed citizens of the country. • Discriminate the knowledge through value based education and make girl students globally competent and equipped with leadership qualities. • Provide quality education to all the section hail from the society. • Instill the moral values and endurance and enrich global standards. Decentralization and participative Management • All the Academic and administrative decisions are taken through resolutions at periodic staff council meetings. In charge of all departments are members of the staff council. It is the decision making body of the college. . • All resolutions are implemented through various academic and administrative committees constituted. Principal is exofficio chairmen of all committees. Senior faculty are nominated as conveners and other faculty members along with student members in each committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the Academic year 201819 institution be rendering the curriculum of CBCS pattern, prescribed by Kakatiya University. Faculty will follow the guidelines of Kakatiya University for grading system.
Teaching and Learning	The faculty of college will teach with semester plan of entire syllabus. To improve the learning skills of the

students, faculty will provide digital class rooms, projectors and esources at dispense. There is some other methods such as students Seminars, Guest Lectures, Practicals at various labs, assignments, quizzes, study project etc. All activities are followed by the faculty to improve the students knowledge and skill set.

Examination and Evaluation

To enhance the learning ability of student, faculty will conduct slip tests/Internal assessment on monthly basis. In CBCS semester System, there are two semesters for one academic year. Student have to write two Internal exams for one semester Exam. The Maximum Marks for Internal exam are 20 and End Semester are 80. Average marks for both internal exams, will be added up in semester exam. Those who passed all papers of semester exam, they get a cumulative grade. The students have to pass minimum one exam out of five of the semester if she not attend any exam and if not pay the examination free, she will be detained and not promoted to the next semester.

Research and Development

The commissioner of collegiate education introduced "Jignasa student study Project" which is research oriented programme. All the faculties encourage the students to participate in this project.

Library, ICT and Physical Infrastructure / Instrumentation

A good Library is available for students and staff. It has 19,998 books with ecatalogue system. The Library provides National and local News Papers both Telugu and English. Different types of Magazines and Journals are available. Various books for competitive exams are at students dispense.

Human Resource Management

- Institution has human resource management organized by Government of Telangana. All the payments to the working staff is made through State treasury. No part of the human work done is unpaid for and budget from state is released accordingly.
- Most of the employees are allotted to the institution through service commission of state.
- Principal, Nonteaching, teaching staff are directly are under the compliance of commissioner of collegiate education.

Industry Interaction / Collaboration

- College is working in collaboration

	<p>with IBM for the Welfare of women students. • It has a dedicated phone line which serves students in knowing solutions/ways for higher education. • It has Organized classes on coding in computers.</p>
Admission of Students	<ul style="list-style-type: none"> • The college working under the aegis of collegiate education of Telangana government has online services for admission. • Students from throughout telangana districts can opt our college for admissions. • The procedure for admission is called Degree Online Services of Telangana (DOST). DOST is the Acronym which is a public portal accessible during admissions. • The process is an transparent as the counseling of Medical/ Engineering seats.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Almanac is provided by kakatiya University Financial Planning is done by Commissioner Collegiate Education and all development activities are governed through College Planning and Development Council.
Administration	Apart from day to day activities at college level, the decision making body in administrative aspects is done by IAS Under the name of Commissioner Collegiate Education. All rules and Regulations are framed by Commissioner. The Appointments of teaching staff is done by Commissioner.
Finance and Accounts	The flow of bills is governed by eKuber of state treasury
Student Admission and Support	Student enrolment is done through Degree Online Services of Telangana DOST. A nodal centre is identified each district and DOST Services are provided free of cost just like the admission procedure into Medical or Engineering courses. The Scholarships of students is paid through a portal linked with aadhar of students. The OTP system in all payments make the gateway of payments much more transparent and all the stakeholders/students get their messages of crediting monitor benefits is the best possible support system in the college.
Examination	In CBCS system to internal exams are

conducted for adding up in grade point average. Apart from internal exams student has to appear end semester examinations externally, out side the campus conducted by Kakatiya University. The testimonials will be reflecting the sum of grade points given as cumulative grade points average given at the end of the course.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	M.Madhavi	One day work shop on Soft skills	Nil	Nill
2018	K. Narsimharao	National Conference on Mathematics at Vijayawad	Nil	Nill
2018	Rakesh.S	1)eOffice regional workshop 2).Swayam Workshop at KU	Nil	Nill
2018	Dr.K.Padmarani	Workshop at SRBGNR	Nil	Nill
2018	P. Krishnaveni	NSS workshop	Nil	Nill
2018	N. Padmavathi	One day work shop on Soft skills	Nil	Nill
2018	K. Kavitha	One day work shop on Soft skills	Nil	Nill
2018	Y. Venkanna	One day work shop on Soft skills	Nil	Nill
2018	G. Vijayalaxmi	One day work shop on Soft skills	Nil	Nill
2018	V. Anuradha	One day work shop on Soft skills	Nil	Nill
2018	B.Kavitha	1.National Work shop on"Malecular docking studies in Drug	Nil	Nill

		Discovery 2).The role of communication in teaching competence and performance		
2018	Dr.P.Rajireddy	1).3rd conference Telangana Economic Association at OU on 9th10th Feb2018 2) 71st All India Commerce association conference held at OU during 20th22nd Dec2018 3).1Day synposion on :Local Governemnt institution Finance and Governence "Organized	Nil	Null
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Virtual classes	Virtual Classes	18/09/2018	18/09/2018	30	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
B.Kavitha Asst.Prof.of Zoology, Orientation Program	1	03/10/2018	30/10/2018	28
Rakesh Srirama	1	03/10/2018	30/10/2018	28

Asst.Prof.of chemistry,Orientation Program				
K.John Milton Asst.Prof.of History,Refresher course	1	13/12/2018	05/01/2019	23
P.Rajireddy Asst.Prof.of commerce, 1).Orientation Program	1	22/11/2018	02/02/2019	72
P.Rajireddy Asst.Prof.of commerce,2)Faculty Development Program	1	17/07/2018	18/07/2018	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, APGLI, Loans, advances and health cards	GIS, APGLI, Loans, advances and health cards	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1).As it is Government Institution each and every rupee spent as per the role and regulations of the government. 2). The account prepare all cash books upto March 31st each and every year and collect the reconciliation statements from the bank and compare with cash book which maintained by the college account 3).After preparation of the cash books and compared with reconciliation statements the same as submitted to the office superintended for the seniority 4). An Internal audit committee constituted the principal head by one senior faculty member this committee give the all account the committee give some suggestions if there are any deviations in account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
IBM Philanthropies, Donars Prizes	202000	Academic Activities

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6.4.3 – Total corpus fund generated

202000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	RJD	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1). Visited ST SC, BC hostels during the annual examinations to clear their doubts. 2) We introduced the students to maintain hygiene everyday 3) Conduct parents meeting on college campus and they were suggested the following: a). Not to sent perform their daughters marriage at young age b). Not to sent their daughters to any work during working days 4). To send their daughters regularly to the college

6.5.3 – Development programmes for support staff (at least three)

1) to Take responsibility for their own professional development through the opportunities available to them 2) Adapt their practice to take account of new financing ideas and technological 3). Support their colleges in activities and maintain high professional standards staffclub is for to maintain bonding in between staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Curricular Planning and design is highly students centric and delivery mechanism is monitored. 2. All student support activities are made transparent. 3. All departments are sensitized about accreditation and ranking requirements.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Virtual class	17/08/2018	17/08/2018	17/08/2018	29
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sakhi Awarness	01/09/2018	01/09/2018	270	Nil

Programme				
Cancer awareness Programme	27/03/2018	27/03/2018	232	Nil
Awareness Programme on Legal Rights for Women	05/11/2018	05/11/2018	106	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	1	03/10/2018	1	Blood donation camp	Health	54
2018	3	1	02/12/2018	1 1	Awareness on save water	Resource saving	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Ethics and Values	08/08/2018	All staff are advised to follow institutional ethos with high spirits as recently college got

Accredited at A Grade. Discipline and punctuality among all activities are monitored through biometric devices. All student services are time bound and delivered effectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teacher's Day Celebrations (Birth Anniversary of Dr.Sarvapalli Radhakishan)	05/09/2018	05/09/2018	372
National Integration Day	19/11/2018	19/11/2018	159
Mahathma Gandhi Jayanthi	02/10/2018	02/10/2018	251
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A). College has following practice to conserve by electronic equipment means
 B).Adopt guidelines for extending the life of computer and components(ie follow manufacturing guidelines)and maximize(ie ruse,repair,recycle) c).Max the paper work and wastage go through ecofriendly recycle process D).Use electronic method for the information/circulation/notice etc(thus minimizing paper use)
 E).University employees go for policy of re use,repair,recycle wherever possible in there working F). Constructions are well ventilated and light and no artificial lighting. Still the institution has installed CFL and LED's. This has helped a lot in conservation of electricity. 2) Use of renewable energy: The campus has a solar lighting system in the campus 3). Efforts for carbon neutrality: Thousands of plants of various species and varieties have been planted in campus during 201819 The campus has been declared as a "No smoking Zone". 4). Plantation: The university has plants and trees on the campus and is a green campus in reality

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1).Title: Budding Botanists Club 2). Objective: This practice has been effectively implemented by the students with the following objectives:
 A). To develop a team solely dedicated to Plant Sciences B).To spread awareness about plants c).Maintenance and enrichment of seed bank and Herbarium in the department. D). To take part in activities which are related to the development of the subject. 3).Context: The Budding Botanist Club came into existence in 9th October 2018 and is a team of Third tear Botany students with the sole aim of bridging the distance between academics and application of subject knowledge. 4).Practice: The club came into being with governing body comprising of A Chair person : Head of the Department and Respective faculty Members : All students of BSc III year The registration fee for the members is Rs 20./ and for other college students .since the day of its inception. The following activities has been covered by the club: As its first activity .the club pioneered the establishment of Seed Bank in the members visited villages around

papatapalli to conduct survey of the agriculture practices followed there .In the process they visited the fields and interacted with the farmers. 5). Evidence of Success: The club is an enthusiastic effort by the students and events are organized routinely to spread its cause. The Feed back from the students is positively encouraging. the club also gained praise from the alumni. 6).Problems Encountered and Resources Required: Financial Constraint, Publicity of the events. BEST PRACTICE2 1)Title of the practice: Alumni Association 2)Goals: To provide alumni with the opportunity for social and professional networking and career development. To promote a spirit of volunteering and co operation among GDC(W) alumni in supporting the development objectives of Institution. To provide support to the training the students. 3)The Context: The Alumni Association cell is in coordination with Training and Placements cell organized alumni meet every year to review the activities of the current year and plan the activities for the forthcoming year GDC(W), Departments Whats up group ,Group email Ids etc are available to connect with the Alumni and conduct the face to face Alumni interaction. 4).Practice : Alumni Association of GDC(W) has opened Khammam in 2018 5)Evidence of success: During the Alumni meting Alumni's and respective HOD's interact with each other and give them information regarding currents industrial market and practice trends in which they work. Thus suitable improvements with respect to the infrastructure facilities and academic can be made in the institute . A senior Alumni's also interacted with final year students and guiding the m in preparing group discussion (GD) and interviews in core and multinational companies Alumni are also guiding to the final year students regarding their projects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcwkhammam.com/gdckmm/admin/galleryimages/critarion%207.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution focuses on four aspects essentially: Global standards ,Quality and value based education , Interdisciplinary Research and personality development of the students .The Institute has established its distinctive approach towards this comprehensive vision. All the faculty members are encouraged and kept updated for applying in research grant projects. The students participated in the state and national level computations and the best ideas are rewarded. In last semester of the degree programme the students are guided to work on innovative project ideas .In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all. Women's college has always given priority to the all round development of women to empower them accordingly. The institution stress on outreach programmes and inculcate in its students an awareness of the value of holistic education and empathy for the less privileged sections of society .the NSS Unit of women's College organized complete outreach programmes for the students community .The institution also aim at imparting complete education for girls students possessing depth of knowledge not only in their respective disciplines but in all the kindred areas so that they can achieve relentless strength to cope up with the challenges of the society .Accordingly the institution gives priority in organizing various educational and awareness programmes to make its students more laborious, self reliant ,skilled and enthusiastic to accomplish their task confidently and to face the challenges of the fast changing worlds gallantly.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• New Programmes from academic year 201920 new courses in physical sciences with Mathematics combination has to be introduced. • More shortterm certificate courses has to be conducted. • Beautician course if conducted would be lucrative to women students. • Endowments for college be identified. • Fund developing agencies or businessmen be encourage for philanthropic activities. • Teachers: All teaching staff has to undergo one or other refresher or orientation sessions ranging from week days to 28 days during vacation. • Harivillu: An initiative by Commissioner Collegiate Education Hyderabad is to be taken up by all departments of literary, Cultural, Sports, Theatre and Drama with at least State level . • Planning to implement SHE Protection wing with classes on karate and awareness on Women protection laws. • All National and State festivals and festivities has to be celebrated in the college with highlighting the importance of Fledgling State of Telangana. • Women counselling Cell against adolescent suicides has to be implemented. • Sensitizing programmes on ill effects of Plastic Usage to be conducted. • Curricula has to be brought more close to the students by effective use of ICT. • All teachers be familiarise with ICT Tools. • Result Analysis and its implications on admissions to be mindful at all stages of Almanac implementation. • Gross enrolment ratio of students in the college level has to be increased and by 2021 strength of college should reach 1000. • Certificate courses on laboratory techniques should be implemented. • Gross pass ratio of students enrolled should be increased. • Effective placement ratio should be monitored. • Objectives of the college and its vision be carried out in all Academic and non Academic activities.